The Work and Learning Network (WLN) is a community of individuals and organizations that has come together to engage in research related to work and learning policy and practice. The Network has a Western Canadian focus and the members of the Network are interested in issues relating to diversity, equity and workplace reform. Website at: http://www.wln.ualberta.ca

**PROFILE UPDATES**

WLN individual profiles are available at [http://www.wln.ualberta.ca/members.htm](http://www.wln.ualberta.ca/members.htm) as a networking opportunity to connect with others on the list. If you would like to be added to this page or need your information updated, fill in the form on this web page. (Please excuse any cross-postings.)

In the January 2010 Broadcast

## 1. EVENTS* RESOURCES *

### WLN Events

### Work & Learning Network SEMINARS

**Title:** Exploring Teacher Workforce planning in the Changing Economy  
**Presenter:** Randy Clarke, Director, Workforce Planning, Alberta Education  
**Date:** Wednesday, January 27th, 2010  
**Time:** 2:30 to 4:00 pm.  
**Room:** Education SOUTH 122 – Registration not required

**Title:** Trade, Investment and Labour Mobility Agreement (TILMA): Implications for Alberta Teacher Certification  
**Guest speakers:**  
- Marc Prefontaine, Alberta Education Teacher Development and Certification  
- Mark Yurick, Executive Staff Officer, Professional Development, Alberta Teachers’ Association  
**Date:** Tuesday, February 9, 2010  
**Time:** 3:30- 5:00 pm  
**Room:** Education SOUTH - 122 - Registration not required

### OUTSIDE Events

**Breakfast Series, “Network, Learn, Grow”. Success in Hard Times: Models for Collaboration and Innovation**  
**Date:** Tuesday, January 26, 2010  
**Time:** 7:45 am - 9 am (Breakfast time! A light breakfast will be served.)  
**Where:** #400, 10025-106 Street (Free meter parking until 9 am.), Edmonton, AB (From Volunteer Edmonton)  
Creative solutions to the current pressures of the nonprofit/ voluntary sector. Each panelist will discuss how their model was developed, the outcomes and the critical factors for success.  
**Guest Panelists:**  
- Bev Parks - Edmonton HR Cluster  
- Jessie Radies - Original Fare  
- Edmonton Multicultural Coalition  
Participants will have the opportunity to ask questions and discover the unique ways organizations can thrive and survive in hard times.  
**Registration:** [http://successinhardtimes.eventbrite.com/](http://successinhardtimes.eventbrite.com/)

**A WEBCAST**  
Achieving Student Success: Transitions to Post-secondary Education  
**January 20, 2010 @ 1:00 pm EST**  
Information and Registration: [http://www.nifl.gov/webcasts/10Transitions](http://www.nifl.gov/webcasts/10Transitions)  
Transitioning students through their educational experience and on to post-secondary education can be a challenging process. Participate to learn what local programs, in partnership with colleges, are doing to ensure that students are ready to move from adult literacy classes to post-secondary education and beyond.  
**Topics:** Elements of successful transitions programs
2. ONLINE PUBLICATIONS

**Increasing Employment Among People with Disabilities.** From MRDC (Manpower Demonstration Research Corporation), December 2009

Despite three decades of advocacy and legislation designed to expand employment opportunities for people with disabilities, the number who work has remained persistently low. With expanding federal deficits and new budget pressures, there is a compelling need to learn if more disability beneficiaries work and reduce their dependence on cash assistance - without increasing poverty. The barriers to employment within the disability system are beginning to be studied.

**VIDEO: Newfoundland and Labrador, Province of Choice** by CPRN / RCRPP. Nov 2008

Across Newfoundland and Labrador who participated in dialogues conducted by CPRN on behalf of the provincial government. The video captures, in their words, the key values and actions considered in the dialogues and that they believe are important to make Newfoundland and Labrador a province of choice to live in and work. 

To view the video

**Tapping The Power of Baby Boomer Volunteers** by Arleigh Galant Vasconcellos, June 2009 (From Volunteer Edmonton)

The study explores how volunteerism is evolving and the critical role baby boomers will play in the coming years. The study offers some insight into why baby boomers choose to volunteer, the challenges they face and their perceptions of volunteering, and includes ideas on how to better engage and involve this distinct group. Visit the Kerby Centre website to read the study.

http://www.kerbycentre.com/targeting_boomers.php

**Employment and Training: Most one-stop career centers are taking multiple actions to link employers and older workers**. Report to the Committee on Health, Education, Labor, and Pensions, U.S. Senate. April 2008.

The share of older persons in the U.S. population is projected to increase to 30 percent by 2025 and continue to grow through 2050. More older Americans are expected to continue working and many will likely make transitions to different jobs and work arrangements, increasing their need for employment and training services. Older Americans may need to continue to work beyond when they otherwise might have retired, in order to ensure a more secure financial future.

**Earning and Learning: Options under the Workforce Investment Act** by Ronnie Kauder and Neil Ridley, September 2009

Adults with limited work experience, low education and skill levels and other barriers to employment face the greatest challenges, especially at a time of rising unemployment. Strategies that combine work and learning are critical to help these individuals to enter or regain employment. Earning and Learning: Options under the Workforce Investment Act focuses on two program strategies that combine work and learning: on-the-job training and paid work experience combined with skill development.
### 3. Temporary Foreign Workers Information

#### Events * Resources

<table>
<thead>
<tr>
<th>Event</th>
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<tr>
<td><strong>SEMINAR:</strong> Co-hosted by the Prairie Metropolis Centre &amp; Citizenship &amp; Immigration (CIC)</td>
<td>The presentation will trace the development of immigration policy from colonial times to the present day. The goal of this presentation is to offer a new approach to the history of immigration policy in Canada and its predecessor jurisdictions. It is intended not only to explain immigration policies but also to describe the historical, political and socio-economic forces at play in the context of their time.</td>
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<tr>
<td><strong>Title:</strong> Putting Immigration Policy in Perspective: An Overview of the History of Canadian Immigration Policy</td>
<td>You are invited to a Research Symposium focused on immigration, integration and diversity. A range of government, settlement agency and non-governmental organization participants who are interested in immigration policy and practice will attend this event. Registration: <a href="http://pcerii.metropolis.net/frameset_e.html">http://pcerii.metropolis.net/frameset_e.html</a></td>
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<td><strong>Speaker:</strong> Robert Vineberg</td>
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<td><strong>Location:</strong> Citizenship Courtroom, Suite 240, Canada Place, 9700 Jasper Avenue, Edmonton, AB.</td>
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<td><strong>A Centre for Research on Immigration, Integration and Diversity Research Symposium</strong></td>
<td>This all-day session will lead participants to develop a personal model for leading, collaborating and facilitating in diversity. You will uncover new insights and perspectives into how you can work with the competition, conflict, and synergistic potential that today’s increasingly diverse workplace presents. This will be a highly interactive session that will lead participants to new insights into the potential hidden behind personal and organizational “stories”, split-intention, and approaches to building dynamic, inclusive relationships and workplaces</td>
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<td><strong>RBC INTERCULTURAL SPEAKER SERIES Aligning Action to Vision in Diversity: Tools and Approaches</strong></td>
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<td><strong>Location:</strong> NorQuest College #808, 10215 – 108 Street Edmonton, AB</td>
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<td><strong>WORKSHOP - Cultural Crossroads - Champions Series 2010 presented by NAARR (The Northern Alberta Alliance on Race Relations)</strong></td>
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**The best of both worlds: A pragmatic approach to the construction of labour rights as Human Rights** by Bradley Walchuk

Labour rights are increasingly being constructed as human rights. While this construction is gaining popularity, there is still considerable opposition to it. The labour movement ought to employ a multi-faceted strategy to protect and promote the rights of working people. The construction of labour rights as human rights can be part of the labour movement’s broader fight back strategy.

**Aboriginal Labour Market Strategies: Increasing Return and Productivity**

8th Annual Champions’ Meeting Discussion Paper.

The scope and scale of unemployment among Canada’s Aboriginal Peoples is staggering and matched only by the skilled labour shortage within Canadian businesses. From a policy perspective, Canadian business and Aboriginal leaders, along with government, training and labour organizations, need to tackle three key questions: What needs to happen so that Aboriginal organizations and businesses can work together in ways to build an inclusive and productive workforce? How can more efficient labour market strategies affect a positive change locally, provincially and nationally? How can investments in human capital be better aligned, and coordinated to achieve better outcomes?

**The Proliferation and Consequences of Temporary Help Work: A Cross-Border Comparison** by David Van Arsdale & Michael Mandarino.

In the summer of 2008, the authors set out to hear from Ontario’s growing population of temporary help workers. Having already conducted studies of temporary help workers in the United States, they sought to compare the working conditions of temporary workers in Ontario to those of workers in the U.S. Temporary agencies in Toronto were visited and in-depth interviews were conducted with over a dozen temporary help workers. Their circumstances are not unlike those of their U.S. counterparts.

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**Adult Working Group’s Cross-National Consultations on Health and Learning**

**Final Report on Adults Living in Rural and Remote Areas**

Sue Folinsbee and Wendy Kraglund-Gauthier with Hélène Grégoire and Allan Quigley. August 2008

A report on consultations by working groups to address life stages in health and learning and concentrate on settings, places, and communities where health and learning takes place.

The consultations focusing on adults living in rural and remote areas sought to identify themes, gaps, and needs related to health and learning. The outcomes will ultimately point to research priorities concerning the learning needed to improve the health of these groups and includes a plan to generate, mobilize, disseminate, and translate research-based knowledge into policy and practice change.

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4 full-day workshop series with certification of attendance.

Dates: Thurs, January 21, February 18, March 18 & April 15, '10, 9:00 am-4:00 pm
Location: NAARR training room, 10871-96 St., Edmonton, AB

Day 1. Educational framework for inclusive and participatory training delivery
Day 2. Teaching your organization the impact of culture in the workplace
Day 3. Tools and resources for race relations and human rights
Day 4. Creating change from within- Put your knowledge to test!

ONLINE TFW PUBLICATIONS

The Effects of Mass Immigration by Multiple authors. September 30, 2009
From the Fraser Institute.

The papers in this volume provide the Canadian public with analytically sound and well-documented empirical information about the significant positive and negative effects mass immigration has on their well-being and that of their offspring. It is hoped that this information will mobilize public opinion, lead politicians to engage in debate of the issues, and ultimately result in an improvement in official immigration policies.

Alberta Hate/Bias Crime Report
By Valerie Pruegger, City of Calgary
June 2009

The Hate-Bias Motivated Crime and Incidents Provincial Strategy Committee (now Alberta Hate Crime Committee) was formed in 2002 to develop a province-wide framework that encourages and supports a collaborative, integrated approach to preventing, enforcing and responding to hate and bias motivated activities in Alberta.

This report explores the incidence of hate crime in Alberta communities and hate crime legislation.

The Regulatory Exclusion of Agricultural Workers In Alberta by Bob Barnetson

The opportunity structure facing waged agricultural workers seeking basic statutory employment rights in the Canadian province of Alberta is hostile, reflecting the intertwined political and economic interests of farmers, the provincial government, and agribusiness. This article outlines the contours of the political opportunities and constraints facing labour groups and agricultural workers seeking legislative change. Analysis suggests there is little opportunity at present to alter this legislative exclusion.

Valorizing Immigrants’ Non-Canadian Work Experience by Gail Larose and George Tillman, 2009.
From the Canadian Council on Learning.

Immigrants encounter a variety of hindrances to working in their professional fields and at their level of expertise after arriving in Canada. These barriers fall into three principal areas: complex processes for recognizing qualifications, weak professional and technical facility in English or French and employer requirements of potential new hires to have Canadian work experience.

This study explores how some employers, sector councils and immigrant settlement agencies assess and give value to or valorize the prior foreign work experience of immigrants.

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Submit to the Broadcast
If you wish to submit a notification of an event (a conference, a symposium, a seminar etc), any publications, or other announcements relevant to work and learning issues, practice and policy, please email the information to wln@ualberta.ca.

Visit other work and learning networks of interest:
- Centre for the Study of Education and Work (CSEW) http://www.learningwork.ca/
- Work and Lifelong Learning Research Project (WALL) http://www.wallnetwork.ca/