The Work and Learning Network (WLN) is a community of individuals and organizations that has come together to engage in research related to work and learning policy and practice. The Network has a Western Canadian focus and the members of the Network are interested in issues relating to diversity, equity and workplace reform. Website at: [http://www.wln.ualberta.ca](http://www.wln.ualberta.ca)

If unable to view, please visit [April 2011 broadcast](http://www.wln.ualberta.ca) on the WLN website. Follow us on [Twitter](http://twitter.com).

In the April 2011 Broadcast: Events, Online Publications, Temporary Foreign Workers/Immigration information (Apologies for any cross-postings.)

1. WLN Events

   **April Seminar**
   
   **Title:** Temporary Foreign Workers in the oil sands in Alberta: What have we learned?
   **Date:** Tues, April 19, 2011
   **Time:** 2 PM-4:00 PM
   **Location:** Education SOUTH 122- University of Alberta ([Campus Map](http://www.wln.ualberta.ca))
   **Presenters:**
   - Yessy Byl - Alberta Civil Liberties Research Centre
   - Olie Schell – Director, International and Provincial Assessment Services, Advanced Education, Alberta
   - Bill Peterman – Vice President of Employee Relations for Ledcor
   - Percy Cummins, Executive Director, Immigration Policy and Programs, Alberta Employment and Immigration

   [More details](http://www.wln.ualberta.ca)

   **May Seminar**
   
   **Title:** Campus Alberta Planning Framework: A Vice-President’s Perspective
   **Date:** Thursday, May 5, 2011
   **Time:** 3:30 PM to 5:00 PM
   **Location:** Education NORTH Room 7-152 w University of Alberta ([Campus Map](http://www.wln.ualberta.ca))
   **Presenter:**
   - Dr. Dean Wood, Consultant in Post-Secondary Education and Adjunct Professor in Educational Policy Studies

2. OUTSIDE CONFERENCES/EVENTS

   **CONFERENCE - 4th International INAP Conference**
   **May 26 & 27, 2011**
   Beijing, China.

   The conference will address the topics related to apprenticeship learning and the acquisition of expertise relevant to Vocational Education, Training and Research.

   **CONFERENCE - Not in Education, Employment or Training (NEET) Conference**
   **May 26, 2011**
   Central London, UK

   The number of young people aged between 16 and 24 who are Not in Education, employment or training remains consistently high. At the time of Government spending cuts, Capita’s 12th NEET Conference comes at a crucial time for those responsible for lowering the national level of young people who are NEET.

   **CONFERENCE - 2011 AERC & CASAE Conference**
   **June 9-12, 2011**
   Toronto, Ontario

   Joint Conference of the Adult Education Research Conference (AERC) and the Canadian Association for the Study of Adult Education (CASAE/ACEEA). This year, AERC joins CASAE to celebrate 30 years of adult education research in Canada.

   **CONFERENCE: Human Rights in Canada: New Realities, New Directions**
   **A National Human Rights Conference**
   **June 13-15, 2011**
   Westin Hotel, Calgary, Alberta

   Register by April 30 to receive reduced rates.

   The Alberta Human Rights Commission is hosting the national human rights conference which will identify and explore the current realities related to human rights, diversity and inclusion in Canada and the new directions in building discrimination-free welcoming and inclusive communities and workplaces. The conference is targeted to staff of human rights commissions, lawyers practising in the field of human rights, human resource professionals, as well as a diverse range of participants who represent the interests of a wide variety of communities, including cultural groups, the Aboriginal community, persons with disabilities, and
**CONFERENCE - Vitalize 2011** - Provincial Voluntary Sector Conference 2011  
**June 14-15, 2011**  
Edmonton, Alberta.  

A one-of-a-kind professional development opportunity for representatives of non-profit organizations! Call/click today: 780.422.2247 or Dial 310-0000. Email: vitalize@gov.ab.ca  
Edmonton Volunteer Fair! April 16, 2011

**CONFERENCE – EDULEARN11**  
**July 4, 5 & 6, 2011**  
Barcelona, Spain

This 3rd annual International Conference on Education and New Learning Technologies conference, EDULEARN11 is an International Forum for those who wish to present their projects and discuss the latest innovations and results in the field of New Technologies in Education, E-learning and methodologies applied to Education and Research

### 3. ONLINE PUBLICATIONS /RESOURCES

<table>
<thead>
<tr>
<th>Title</th>
<th>Details</th>
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<tbody>
<tr>
<td>Encouraging Aboriginal Procurement: An Industry Success Story</td>
<td>Conklin, Alberta, Local Opportunities Centre (LOC) - cooperative effort between ConocoPhillips, Statoil Canada Ltd., Alberta Employment and Immigration and the Business Link (a business development organization jointly funded by the Governments of Canada and Alberta)</td>
</tr>
<tr>
<td>Workplace safety inspectors welcomed</td>
<td>Alberta's largest labour organization welcomes the announcement that 30 new Occupational Health and Safety inspectors will be hired, but says much more needs to be done to protect workers.</td>
</tr>
<tr>
<td>Michael Gove: Schools to be more like workplace</td>
<td>Teenagers will be expected to stay at school for nine hours a day in order to master basic English and maths and train for a trade or craft, under plans announced yesterday.</td>
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<tr>
<td>Unions: Getting things done for workers</td>
<td>Having a union is not the end goal. It is a means to an end, a tool for working people to have power over their lives and work.</td>
</tr>
<tr>
<td>The swelling ranks of federal government outsourced workers</td>
<td>This study finds that over the past five years, personnel outsourcing costs have risen 79%. While federal departments have had their budgets capped, expenditures on outside consultants have not been touched and remain above $1 billion a year.</td>
</tr>
<tr>
<td>Toward Inclusion of People with Disabilities in the Workplace</td>
<td>Exclusion from the workplace and lack of proper accommodation within the workplace are both major problems for Canadians with disabilities.</td>
</tr>
<tr>
<td>VIDEO - Connecting the Workforce to Learning</td>
<td>To illustrate the inner workings of a learning organization, the video developers have featured two Manitoba companies – Duha Group and Carte International – both of which instituted workplace practices that helped to create a culture of learning.</td>
</tr>
<tr>
<td>WEBINAR: Informal Learning - Are We Missing a HUGE Opportunity?</td>
<td>This presentation will address the issues and methodologies surrounding understanding and effectively delivering informal learning, including e-communities (forums and synchronous environments), electronic performance support systems (EPSS). See how some emerging and nontraditional methods are stepping up to fill this much needed training opportunity.</td>
</tr>
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TEMPORARY FOREIGN WORKERS/ IMMIGRATION

WLN EVENT
Temporary Foreign Workers in the oil sands in Alberta: What have we learned?
Date: Tues, April 19, 2011
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Olie Schell – Director, International and Provincial Assessment Services, Advanced Education, Alberta
Bill Peterman – Vice President of Employee Relations for Ledcor
Percy Cummins, Executive Director, Immigration Policy and Programs, Alberta Employment and Immigration

OUTSIDE EVENTS

April 28-30, 2011
London, Ontario.

The conference will explore the multifaceted and dynamic nature of immigration to Canada and the United States, providing a forum to discuss the future of immigration to North America.

Pre-CONFERENCE - Transnational Migration and Adult Education: Global Issues and Debates with the 52nd Adult Education Research Conference (AERC) and the 30th Canadian Association for the Study of Adult Education (CASAE) conference
June 9, 2011
Ontario Institute for Studies in Education (OISE) University of Toronto, Ontario, Canada

Keynote speakers: Dr. Roxana Ng, OISE/University of Toronto and Dr. Mary V. Alfred, Texas A&M University
Questions posed: What is the impact of transnational migration on adult education? What are the challenges and opportunities for adult education? How can adult education best facilitate migrants’ adaptation in a new society?
Direct your Questions to Dr. Shibao Guo, University of Calgary - Email: guos@ucalgary.ca

CALL FOR PAPERS- Diasporas: Exploring Critical Issues
Monday July 4 – 6, July 2011
Mansfield College, Oxford

The conference is part of the ‘Diversity and Recognition’ series of research projects. This inter- and multi-disciplinary project seeks to explore the contemporary experience of Diasporas – communities who conceive of themselves as a national, ethnic, linguistic or other form of cultural and political construction of collective membership living outside of their ‘home lands.’

ONLINE TFW/IMMIGRATION PUBLICATIONS/RESOURCES

WLN Working Paper
WORKING PAPER – Temporary Foreign Workers in Nursing in Alberta. Principal Investigator: Dr. Alison Taylor, University of Alberta. April 2011. A WLN and the Prairie Metropolis Centre partnership.

This research study explores the effects of the TFW Program (TFWP) in the high demand occupation of nursing by examining a cohort of TFW nurses who came to Edmonton, Alberta in 2007/8. The case study addresses issues of credential assessment, education and training and opportunities for permanent residence.

Other Publications/Resources

Rural Immigration and Temporary Foreign Workers Community by Alison Moss & Robert Annis, Rural Development Institute and Susan Yaeger Boeve, Maple Leaf Foods
April, 2008

Keynote Address: Yessy Byl, Alberta Federation of Labour, Alberta Civil Liberties Research Centre
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<tr>
<td><strong>A Pathway to Citizenship for Temporary Foreign Workers</strong></td>
<td>This study explores the TFW Program (TFWP) in the context of contemporary theories of citizenship. In particular, it explores the ‘jus domicile’ principle of citizenship and applies it to the context of the TFWP in Canada.</td>
</tr>
<tr>
<td><strong>Breaking the Language Barrier</strong></td>
<td>The report describes the demand and supply for English services as well as the quantity and quality of those services and makes recommendations for changes that would help the system meet the needs of Limited English Proficient (LEP) immigrants within the public sector budget constraints that will be in place in the near future.</td>
</tr>
<tr>
<td><strong>Report: 5 Percent Of Local Immigrants Have Access To English Classes</strong></td>
<td>5 percent of the 500,000 immigrants in greater Boston who are not proficient in English have access to English classes. This presents a major challenge to the local and state economy.</td>
</tr>
<tr>
<td><strong>Canadian Immigration Year In Review</strong></td>
<td>The article addresses some of the more notable changes that were made to immigration programs this year in Canada.</td>
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</table>

**Submit to the Broadcast**

If you wish to submit a notification of an event (a conference, a symposium, a seminar etc), any publications, or other announcements relevant to work and learning issues, practice and policy, please email the information to wln@ualberta.ca.

*To change your subscription settings, go to [http://www.wln.ualberta.ca/mailing_list.html](http://www.wln.ualberta.ca/mailing_list.html)*

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Visit other work and learning networks of interest:
- Centre for the Study of Education and Work (CSEW)
- Work and Lifelong Learning Research Project (WALL)
- The Labour Education and Training Research Network, York University

**Members Profiles**

Members’ profiles are available at [http://www.wln.ualberta.ca/members.htm](http://www.wln.ualberta.ca/members.htm) as a networking opportunity to connect with other WLN members. If you would like to be added to this page or need your information updated, fill in the form on the members’ web page.

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