The Work and Learning Network (WLN) is a community of individuals and organizations that have come together to engage in research related to work and learning policy and practice. The Network has a Western Canadian focus and the members of the Network are interested in issues relating to diversity, equity and workplace reform. Website at: http://www.wln.ualberta.ca

Follow us on Twitter.

(Please excuse any cross-postings.) If unable to view, please visit March 2011 broadcast on the WLN website.

In the March 2011 Broadcast: Events, Online Publications, Temporary Foreign Workers/Immigration information (Please excuse any cross-postings.)

1. WLN Events

   **Seminar Series**
   
   **Panel Presentation**
   
   **Title:** Diversity and the Workplace
   **Date:** Tuesday, April 12, 2011
   **Time:** 3:30 PM to 5:00 PM
   **Location:** Education NORTH Room 7-152

   **Presenters:** Candy Khan, City of Edmonton
   Darcy Yamada, Ernst and Young Corporate Finance
   Mary Banda & Maddi Genovese, Sexual Assault Centre of Edmonton

2. OUTSIDE CONFERENCES/EVENTS

   **WORKSHOP** - Mastering Aboriginal Inclusion
   **Workshop Professional management training**
   **Date:** March 22, 2011
   **Location:** Toronto, Ontario

   Attend this workshop to discover proven tactics and tools to recruit, retain and advance Aboriginal talent while building a work culture that flourishes through diversity. Tap into the expertise delivered by Canada’s leading innovators in inclusion.

   **WORKSHOP** - The Five Competencies of Training & Development
   **CSTD Edmonton Chapter**
   **Date:** April 6, 2011 6:00 PM - 8:00 PM
   **Location:** NorQuest College’s CEIE Edmonton, Alberta.

   In this world café type of setup, participants will contribute through conversations to each of the 5 competencies for training and development professionals and have the opportunity to mingle. You will also receive a copy of CSTD’s Competencies for Training and Development Professionals! (Value of $29.99). Members: $30.00 plus GST
   Non-Member: $40.00 plus GST

   **WORKSHOP** - Social Enterprise Bootcamp
   **April 7-9, 2011**
   **NAIT Room W202 – 2nd Floor HP Centre**
   **10504 Princess Elizabeth Ave, Edmonton, AB (MAP)**
   **Register on line - $250**

   The Social Enterprise Fund has partnered with the angel investors and business experts at Venture Alberta to create an action-packed weekend that will steep you in the knowledge and resources you need to launch your social/environmental project into hyperspeed (or at least turbo).

   **CONFERENCE** - The Six Disciplines of Learning Transfer
   **Presented by ASTD in Partnership with Fort Hill Company**
   **April 7-8, 2011. Chicago, IL**

   This interactive learning event will enable you to implement the six critical learning transfer practices needed to earn the greatest return on training investments. You’ll come away with practical tools and ideas to implement based on real-world best practices and examples from leading companies.

   **CONFERENCE** - Vitalize 2011 - Provincial Voluntary Sector Conference 2011
   **June 14-15, 2011.**
   **Edmonton, Alberta.**

   A one-of-a-kind professional development opportunity for representatives of non-profit organizations. Call: 780.422.2247 or Dial 310-0000.
   Email: vitalize@gov.ab.ca
The third biennial Aging with Passion and Purpose: A Conference on Aging is an opportunity for professionals, administrators, service-providers, researchers, educators, students, caregivers, older adults, baby boomers, and others to gain perspectives on the future of aging for themselves.

3. ONLINE PUBLICATIONS /RESOURCES

**Evaluating the Quality of Workplace Learning For Student Nurses in Hospital Settings** by Paul Watson and other researchers, Christchurch, NZ. September 2010

This research project tested the validity and reliability of the Clinical Learning Environment, Supervision, and Nurse Teacher (CLES+T) scale as a tool for assessing students' perception of the quality of their learning in hospital settings.

**Skill (mis)matches and over-education of younger workers** by Chris Ryan, Mathias Sinning. January 2011.

Younger workers, particularly those entering the workforce at ages 25 to 34 years of age, are more highly educated than ever before. This study investigates the extent of over-education among younger workers. It also explores the relationship between education and skills mismatch in the workforce.

**What skill shortage? The trades in economic downturns** by Damian Oliver. Feb 2011.

As Australia's economy recovers following the recent slump, new research shows that there is no evidence of persistent skill shortages in the construction, automotive and engineering trades during economic downturns.

**Effectively Using Technology-Enabled Informal Learning** by Intrepid Learning Solutions and Training Industry, Inc. October 2010

Most learning professionals are adopting technologies to support informal learning as a solution to their most significant business problems. For those who want to improve effectiveness with technology-enabled informal learning, this study reveals where, why and how well technology-enabled informal learning is used –and where it is best used.

**Learning while working Success stories on workplace learning in Europe** by European Centre for the Development of Vocational Training. 2011

This report presents an overview of key trends in workplace learning and takes stock of previous research carried out. How can the workplace support skill development throughout life? How can workplace learning attract more adults into education and further training? What kind of policies, services and incentives need to be put in place to encourage employer and worker commitment to lifelong learning?

**The Urban Aboriginal Peoples Study** by Environics Institute. 2010

UAPS report summary

This report is an extensive new research study that has gone beyond the numbers to capture the values, experiences and aspirations of Aboriginal peoples living in urban locations: Vancouver, Edmonton, Calgary, Regina, Saskatoon, Winnipeg, Thunder Bay, Toronto, Montreal, Halifax and Ottawa.

**Ageing workers, changing demands: skills for silver workers** by European Centre for the Development of Vocational Training (CEDEFOP). 2010

Demographic decline and the mismatch between the demand and supply of skills are two issues of particular concern for the European labour market. But are people's skills more likely to be mismatched as they age? This is the topic of CEDEFOP's latest research paper.

TEMPORARY FOREIGN WORKERS/ IMMIGRATION

OUTSIDE EVENTS

**BEYOND DIVERSITY** - Challenging Racism in an Age of Backlash.

An Engaging Session with **Tim Wise**, March 19, 2011 (Saturday) 7:00 p.m. - 8:30 p.m. @ University of Alberta, Telus Centre, Room 150

About: Tim Wise, a Leading Speaker on Racism, is among the most prominent anti-racism writers and educators in the United States. Wise, who was recently named one of "25 Visionaries Who are Changing Your World," by Utne Reader, has spoken in 49 states, on over 600 college campuses, and to community groups across the nation. 780-425-4644,
Tickets: $15 adv/ $20 at door

CONFERENCES - Immigration: Bringing the World to Canada
March 23 – 26, 2011
The Sheraton Wall Centre, Vancouver, B.C, Canada

The 2011 National Metropolis Conference will focus on the role of immigration in connecting Canada with the rest of the world. A recent report by Statistics Canada projects that, by 2031, at least one in four Canadians will have been born in another country. With this feature as a backdrop, the conference will discuss the scale and nature of Canada's immigration system and the policies and practices that have emerged to foster the socio-economic inclusion of new Canadians.

SYMPOSIUM - SHIFT-Dialogues of Migration in Contemporary Art
April 8th - 10th, 2011
Regina, Saskatchewan, Canada.

Presentations, panel discussions, workshops and artists’ projects will address questions related to immigration; effects of historical North American indigenous migrations and displacements; cultural translation; language crossings; race relations; concepts of ‘belonging’, transcultural collaboration, and others.

Pre-CONFERENCE - Transnational Migration and Adult Education: Global Issues and Debates with the 52nd Adult Education Research Conference (AERC) and the 30th Canadian Association for the Study of Adult Education (CASAE) conference
June 9, 2011
Ontario Institute for Studies in Education (OISE) University of Toronto, Ontario, Canada

Keynote speakers: Dr. Roxana Ng, OISE/University of Toronto and Dr. Mary V. Alfred, Texas A&M University
Questions posed: What is the impact of transnational migration on adult education? What are the challenges and opportunities for adult education? How can adult education best facilitate migrants’ adaptation in a new society?
Direct your Questions to Dr. Shibao Guo, University of Calgary - Email: guos@ucalgary.ca

CALL FOR PAPERS - Diasporas: Exploring Critical Issues
July 4 – 6, July 2011
Mansfield College, Oxford

The conference is part of the ‘Diversity and Recognition’ series of research projects. This inter- and multi-disciplinary project seeks to explore the contemporary experience of Diasporas — communities who conceive of themselves as a national, ethnic, linguistic or other form of cultural and political construction of collective membership living outside of their ‘home lands.’

JOB OPPORTUNITY - The Coordinator of the Multicultural Coalition
Web: www.multiculturalcoalition.ca

If you are interested in applying for this position, please send your resume and cover letter by Friday, March 25th, 2011 5:00 pm to: multiculturalcoalition@yahoo.ca and kindly quote “Coordinator Position” in the subject line.

ONLINE TFW/IMMIGRATION PUBLICATIONS/RESOURCES

RESOURCE - Temporary Foreign Workers website - an initiative of the Construction Sector Council.

Learn what it takes to join Canada’s construction industry; Discover the necessary steps to successfully integrate temporary foreign workers into your business; Find out where most of our temporary foreign workers come from.

RESOURCE - Language for Work: CLB and Essential Skills for Trainers. Centre for Canadian Language Benchmarks & NALD

The Language Benchmarks were designed to help immigrants be better prepared for the workplace. This resource establishes a guide for practitioners on teaching important language and literacy skills for work. This manual explains the skills, offers learner profiles and interventions for common language learning problems, best practices, diagnostic checklists, and a section on working with new ESL teachers.


The paper attempts to assess directly the effects of policy on immigrant outcomes. This project uses high-quality individual-level data from European countries, Canada, Australia, and the United States with data on immigration policies and labour market structures to estimate how inter-country variations in immigration policies affect the household income, unemployment, and the receipt of welfare benefits among immigrants.
WEBINAR ARCHIVES: Healthy Communities: Immigrants helping immigrants access healthcare. City Of Migration learning exchange February 2011

On February 23, Cities of Migration hosted a 60 minute webinar to explore innovative strategies for connecting internationally trained health workers and immigrant patients to the health care system.


This article seeks to make linkages with a union perspective on immigration, educational credentials and work, placing them amongst the broader discussion of citizenship and education, by drawing on a recently completed study focusing on the recognition of foreign credentials in the economy and the experiences of new Canadians.

Submit to the Broadcast
If you wish to submit a notification of an event (a conference, a symposium, a seminar etc), any publications, or other announcements relevant to work and learning issues, practice and policy, please email the information to wln@ualberta.ca. To change your subscription settings, go to http://www.wln.ualberta.ca/mailing_list.html

Visit other work and learning networks of interest:
- Centre for the Study of Education and Work (CSEW)
- Work and Lifelong Learning Research Project (WALL)
- The Labour Education and Training Research Network, York University

MEMBERS PROFILES
Members' profiles are available at http://www.wln.ualberta.ca/members.htm as a networking opportunity to connect with other WLN members. If you would like to be added to this page or need your information updated, fill in the form on the members' web page.

To unsubscribe please visit this LINK.